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 084 \$a LAN010000\$a EDU009000\$a PSY004000\$a LAN013000\$a EDU026020\$2bisacsh
 100 1 \$a Cartwright, Kelly B.,\$eauthor.
 245 10\$a Executive skills and reading comprehension :\$ba guide for educators /\$cKelly B. Cartwright ;
 foreword by Nell K. Duke.
 264 1\$a New York, NY :\$bThe Guilford Press,\$c[2015]
 300 \$a xx, 284 pages :\$billustrations ;\$c26 cm
 336 \$a text\$2rdacontent
 337 \$a unmediated\$2rdamedia
 338 \$a volume\$2rdacarrier
 520 \$a "How do K-12 students become self-regulated learners who actively deploy comprehension
 strategies to make meaning from texts? This cutting-edge guide is the first book to highlight the importance of
 executive skills for improving reading comprehension. Chapters review the research base for particular
 executive functions--such as planning, organization, cognitive flexibility, and impulse control--and present
 practical skills-building strategies for the classroom. Detailed examples show what each skill looks like in real
 readers, and sidebars draw explicit connections to the Common Core State Standards (CCSS). Reproducible
 planning and assessment forms can be downloaded and printed in a convenient 8 1/2" x 11" size. Subject
 Areas/Key Words: attention, brain development, CCSS, children, cognitive flexibility, Common Core
 standards, Common Core State Standards, comprehension strategies, ELA, elementary reading methods,
 English language arts, executive functioning, executive functions, executive skills, impulse control,
 instruction, interventions, literacy, neuroscience, organizational skills, planning, reading comprehension,
 secondary, self-regulated learning, self-regulation, social understanding, students, teaching, working
 memory. Audience: K-12 classroom teachers, reading specialists, literacy coaches, and special educators;
 school psychologists; teacher educators, graduate students, and researchers"--\$cProvided by publisher.
 504 \$a Includes bibliographical references (pages 243-275) and index.
 505 0 \$a 1. Executive Skills: What Are They, and Why Are They Important for Developing Thinking Readers?
 -- 2. Plans and Goals: Getting Ready to Read -- 3. Organization: Why Text and Reader Organization Matter --
 4. Cognitive Flexibility: Juggling Multiple Aspects of Reading -- 5. Working Memory: Holding and Linking
 Ideas in Mind While Reading -- 6. Inhibition and Impulse Control: Resisting Distractions to Support
 Comprehension -- 7. Social Understanding: The Importance of Mind Reading for Reading Comprehension --
 Epilogue: Linking the New with the Old: How Are Familiar Comprehension Skills and Strategies Related to
 Executive Skills? -- Appendix A. Rubric for Assessing Executive Skills in Observations of Your Students'
 Reading Behavior -- Appendix B. List of Games Related to the Executive Skills Described in This Book --
 References -- Children's Literature Cited.

650 0\$a Reading comprehension.
650 0\$a Executive ability in children.
650 7\$a LANGUAGE ARTS & DISCIPLINES / Literacy.\$2bisacsh
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650 7\$a Reading comprehension.\$2fast\$(OCOLC)fst01090771
700 1 \$a Duke, Nell K.,\$ewriter of foreword.